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# **BASUNDHARA TEACHERS' TRAINING COLLEGE** **(A UNIT OF NORTH BIHAR EDUCATIONAL TRUST)**

**RECOGNISED BY NCTE-ERC, BHUBANESHWAR**  
**AFFILIATED B.R.A BIHAR UNIVERSITY, MUZAFFARPUR**  
**DR. U.S. ROY KNOWLEDGE PARK, SILOUT (NEAR MARKAN CHOWK) N.H. 28,**  
**MUZAFFARPUR (BIHAR) PIN-843119**

## **2.2.2 Activities**

- 1. Mentoring**
- 2. Peer Feedback / Tutoring**
- 3. Remedial Learning Engagement**
- 4. Learning Enhancement / Enrichment inputs**
- 5. Collaborative tasks**
- 7. Multilingual interactions and inputs**



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RECOGNISED BY NCTE-ERC, BHUBANESHWAR

AFFILIATED B.R.A BIHAR UNIVERSITY, MUZAFFARPUR

DR. U.S. ROY KNOWLEDGE PARK, SILOUT (NEAR MARKAN CHOWK) N.H. 28,

MUZAFFARPUR (BIHAR) PIN-843119

**Academic Year - 2022-23 (B.Ed. Session - 2022-24 Second Year)**

Name of the Center/School for Practice-teaching:

Sr. Secondary School (+2)


Amarakh, Muzaffarpur

Name of the **Mentor: - Mr. Vinod Kumar Yadav**

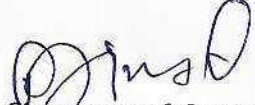
Name of Mantee: - 1. NEELU SHARMA

2. ABHINAV KUMAR

| Sl. No | Roll No. | Name of Student | Method Paper       | Mobile No. | Remarks |
|--------|----------|-----------------|--------------------|------------|---------|
| 1      | 66       | NEELU SHARMA    | BIOLOGICAL SCIENCE | 6387395179 |         |
| 2      | 68       | JUHI KUMARI     | HISTORY            | 7352470215 |         |
| 3      | 69       | DEEP SHIKHA     | MATHEMATICS        | 8877726336 |         |
| 4      | 84       | VIKASH KUMAR    | HISTORY            | 6200610013 |         |
| 5      | 88       | KIRAN KUMARI    | ECONOMICS          | 6205219707 |         |
| 6      | 89       | ABHINAV KUMAR   | PHYSICAL SCIENCE   | 9525247574 |         |
| 7      | 90       | NITU KUMARI     | ENGLISH            | 9304451164 |         |
| 8      | 94       | SWATI KUMARI    | HISTORY            | 7042614274 |         |

  
प्रधानाध्यापक  
उत्कर्मित माध्यमिक विद्यालय  
अमरख - मुजफ्फरपुर  
Signature and Seal of the Head Master

  
Principal  
Basundhara Teachers  
Training College, Silout  
Muzaffarpur, Bihar

  
Signature of the Mentor





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DR. U.S. ROY KNOWLEDGE PARK, SILOUT (NEAR MARKAN CHOWK) N.H. 28,  
MUZAFFARPUR (BIHAR) PIN-843119

Academic Year - 2022-23 (B.Ed. Session - 2022-24 Second Year)

Name of the Center/School for Practice-teaching:

Sr. Secondary School

Chainpur Wajid, Muzaffarpur

Name of the Mentor: - Mr. Chunchun Kumar

Name of Mantee: - 1. AZRA NASEEM  
2. MONI KUMARI

| Sl. No | Roll No. | Name of Student | Method Paper       | Mobile No. | Remarks |
|--------|----------|-----------------|--------------------|------------|---------|
| 1      | 11       | AZRA NASEEM     | URDU               | 7292882172 |         |
| 2      | 16       | SHIVANI KUMARI  | ENGLISH            | 6206350164 |         |
| 3      | 31       | MD SALMAN       | COMMERCE           | 7739879007 |         |
| 4      | 37       | PRAKRITI RAJ    | BIOLOGICAL SCIENCE | 6206530350 |         |
| 5      | 41       | NIDHI KUMARI    | MATHEMATICS        | 8406911612 |         |
| 6      | 42       | MONI KUMARI     | ECONOMICS          | 6200870804 |         |
| 7      | 80       | HASEEBUR RAHMAN | MATHEMATICS        | 9504469251 |         |
| 8      | 82       | ANUPRIYA KUMARI | BIOLOGICAL SCIENCE | 6205658352 |         |
| 9      | 83       | SANJAY KUMAR    | HISTORY            | 9661157491 |         |

*Anur*  
31/10/23

प्रधानाध्यापक

उच्च माध्यमिक विद्यालय चैनपुर वाजिद

प्रखण्ड कुदनी, मुजफ्फरपुर

Signature and Seal of the Head Master

*Moni*

Principal

Basundhara Teachers  
Training College, Silout  
Muzaffarpur, Bihar

*Ch*

Signature of the Mentor





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DR. U.S. ROY KNOWLEDGE PARK, SILOUT (NEAR MARKAN CHOWK) N.H. 28,  
MUZAFFARPUR (BIHAR) PIN-843119

### Academic Year - 2022-23 (B.Ed. Session - 2022-24 Second Year)

Name of the Center/School for Practice-teaching:

Sr. Secondary School

Harpur Krishna, Muzaffarpur

Name of the Mentor: - 1. Dr. Pratibha Kumari

2. Mr. Pankaj Kumar

Name of Mantee: - 1. MD SAKIR HUSSAIN

2. PREETI KUMARI

3. JYOTI KUMARI

| Sl.No | Roll No. | Name of Student  | Method Paper       | Mobile No. | Remarks |
|-------|----------|------------------|--------------------|------------|---------|
| 1     | 9        | SUMAN VERMA      | BIOLOGICAL SCIENCE | 9798409770 |         |
| 2     | 21       | SONY KUMARI      | HOME-SCIENCE       | 7004186329 |         |
| 3     | 26       | MD SAKIR HUSSAIN | HISTORY            | 9142907439 |         |
| 4     | 27       | MUKESH KUMAR     | PHYSICAL SCIENCE   | 9304036891 |         |
| 5     | 28       | SAPANA KUMARI    | HISTORY            | 8210152639 |         |
| 6     | 59       | PRIYANKA KUMARI  | CIVICS             | 9155489509 |         |
| 7     | 64       | SHABNAM KUMARI   | HISTORY            | 9142155028 |         |
| 8     | 67       | NISHI KUMARI     | MATHEMATICS        | 9905809863 |         |
| 9     | 75       | PINTU KUMAR RAM  | GEOGRAPHY          | 8877344030 |         |
| 10    | 77       | SINKY KUMARI     | ECONOMICS          | 6202525686 |         |
| 11    | 79       | SUMAN JHA        | ENGLISH            | 7631689848 |         |
| 12    | 81       | PREETI KUMARI    | HOME-SCIENCE       | 7631910331 |         |
| 13    | 87       | KHUSHBOO KUMARI  | PHYSICAL SCIENCE   | 9199760997 |         |
| 14    | 93       | TANNU KUMARI     | ENGLISH            | 8877310488 |         |
| 15    | 95       | JYOTI KUMARI     | PHYSICAL SCIENCE   | 8873525559 |         |
| 16    | 96       | DANISH FERHEEN   | GEOGRAPHY          | 7371953169 |         |

Signature and Seal of the Head Master

प्रधानाध्यापक

राजकीयकृत अकर्मित माध्यमिक विद्यालय  
हरिपुर कृष्णा, सहरा- मुजफ्फरपुर

Principal

Basundhara Teacher  
Training College, Silout  
Muzaffarpur, Bihar

Signature of the Mentor





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DR. U.S. ROY KNOWLEDGE PARK, SILOUT (NEAR MARKAN CHOWK) N.H. 28,  
MUZAFFARPUR (BIHAR) PIN-843119

**Academic Year - 2022-23 (B.Ed. Session - 2022-24 Second Year)**

Name of the Center/School for Practice-teaching:

Sr. Secondary School  
Jamharua, Muzaffarpur

Name of the **Mentor: - Mr. Vinod Kumar Yadav**

Name of Mantee: - 1. Divya Kumari  
2. Ayan Thakur

| Sl.No | Roll No. | Name of Student | Method Paper       | Mobile No. | Remarks |
|-------|----------|-----------------|--------------------|------------|---------|
| 1     | 1        | KUMARI ANJALI   | MATHEMATICS        | 8002324571 |         |
| 2     | 2        | AYAN THAKUR     | ENGLISH            | 8252611566 |         |
| 3     | 8        | DIVYA KUMARI    | COMMERCE           | 9122833861 |         |
| 4     | 15       | MAMTA KUMARI    | PHYSICAL SCIENCE   | 7004018561 |         |
| 5     | 17       | LAKSHMI RANI    | PHYSICAL SCIENCE   | 8986035644 |         |
| 6     | 19       | VINEETA KUMARI  | COMMERCE           | 8292641724 |         |
| 7     | 32       | PRIYAMBDA       | BIOLOGICAL SCIENCE | 6201109260 |         |
| 8     | 34       | SHAMBHAVI PRIYA | PHYSICAL SCIENCE   | 9572504852 |         |
| 9     | 47       | KOMAL SHIWANGI  | MATHEMATICS        | 9340808880 |         |
| 10    | 63       | BHARATI KUMARI  | ENGLISH            | 8789343640 |         |
| 11    | 76       | RAVI PRAKASH    | ECONOMICS          | 7488714055 |         |
| 12    | 78       | KHUSHBOO KUMARI | BIOLOGICAL SCIENCE | 6209693926 |         |
| 13    | 92       | SWETA           | PHYSICAL SCIENCE   | 8292427567 |         |

*Mona*  
31/10/23  
प्रधानाध्यापक  
उच्च माध्यमिक विद्यालय जमरुवा  
मुजफ्फरपुर  
Signature and Seal of the Head Master

*Vinod*  
Principal  
Basundhara Teachers  
Training College, Silout  
Muzaffarpur, Bihar

*Vinod*  
Signature of the Mentor





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DR. U.S. ROY KNOWLEDGE PARK, SILOUT (NEAR MARKAN CHOWK) N.H. 28,  
MUZAFFARPUR (BIHAR) PIN-843119


**Academic Year - 2022-23 (B.Ed. Session - 2022-24 Second Year)**

Name of the Center/School for Practice-teaching:  
Sr. Secondary School  
Maniyari, Muzaffarpur

Name of the Mentor: - 1. Mr. Chunchun Kumar

Name of Mantee: - 1. VARNIMA KUMARI  
2. MADAN MOHAN MURARI

| Sl.No | Roll. No. | Name of Student      | Method Paper       | Mobile No. | Remarks |
|-------|-----------|----------------------|--------------------|------------|---------|
| 1     | 18        | VARNIMA KUMARI       | BIOLOGICAL SCIENCE | 7903958859 |         |
| 2     | 24        | SHAYEQUA PERWEEN     | BIOLOGICAL SCIENCE | 7903618368 |         |
| 3     | 46        | VAISHNAVI KUMARI     | BIOLOGICAL SCIENCE | 6203083049 |         |
| 4     | 48        | RANJAN KUMAR SHARMA  | MATHEMATICS        | 8709579406 |         |
| 5     | 49        | ADITYA RAJ           | MATHEMATICS        | 9708443954 |         |
| 6     | 50        | MONIKA SHARMA        | ENGLISH            | 9142119754 |         |
| 7     | 54        | KUMARI ANKITA NANDAN | BIOLOGICAL SCIENCE | 9835961201 |         |
| 8     | 55        | MANAS KUMAR          | ECONOMICS          | 9135337098 |         |
| 9     | 57        | MADAN MOHAN MURARI   | MATHEMATICS        | 9334031115 |         |
| 10    | 65        | MADHURI KUMARI       | BIOLOGICAL SCIENCE | 7992376749 |         |
| 11    | 71        | JYOTIKA SHARMA       | GEOGRAPHY          | 8583835535 |         |
| 12    | 74        | ANUPAM KUMARI        | ENGLISH            | 9031148212 |         |
| 13    | 85        | ARCHANA KUMARI       | HISTORY            | 6207701867 |         |

  
31/10/23  
प्रधानाध्यापक  
सरस्वती विद्या मन्दिर हरिशंकर  
मनियारी, मुजफ्फरपुर  
Signature and Seal of the Head Master

  
Principal  
Basundhara Teachers  
Training College, Silout  
Muzaffarpur, Bihar

  
Signature of the Mentor





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MUZAFFARPUR (BIHAR) PIN-843119

**Academic Year - 2022-23 (B.Ed. Session - 2022-24 Second Year)**


Name of the Center/School for Practice-teaching:


Sr. Secondary School  
Pachdahi, Muzaffarpur

Name of the **Mentor: - Mr. Ajay Kumar Maurya**

Name of Mantee: -  
1. GAURAV KUMAR  
2. PREETI RANJAN

| Sl. No | Roll. No. | Name of Student | Method Paper       | Mobile No. | Remarks |
|--------|-----------|-----------------|--------------------|------------|---------|
| 1      | 6         | GAURAV KUMAR    | MATHEMATICS        | 6207031239 |         |
| 2      | 10        | ANKITA KUMARI   | BIOLOGICAL SCIENCE | 7004682093 |         |
| 3      | 13        | SUJEET KUMAR    | ECONOMICS          | 9162713997 |         |
| 4      | 14        | SHALINEE KUMARI | BIOLOGICAL SCIENCE | 7255909516 |         |
| 5      | 25        | AKANSHU KISHAN  | PHYSICAL SCIENCE   | 7991137541 |         |
| 6      | 56        | PREETI RANJAN   | BIOLOGICAL SCIENCE | 9431807351 |         |
| 7      | 60        | RICHA KUMARI    | COMMERCE           | 9693002123 |         |
| 8      | 73        | AMRITA KUMARI   | HOME-SCIENCE       | 7858830300 |         |
| 9      | 99        | POOJA KUMARI    | HINDI              | 9142397530 |         |
| 10     | 100       | KAJAL KUMARI    | BIOLOGICAL SCIENCE | 934177746  |         |

  
प्रधानाध्यापक  
अकृषित माध्यमिक विद्यालय पंचदह  
अंचल सकरा, मुजफ्फरपुर  
Signature and Seal of the Head Master

  
Signature of the Mentor

  
Principal  
Basundhara Teachers  
Training College, Silout  
Muzaffarpur, Bihar



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MUZAFFARPUR (BIHAR) PIN-843119

**Academic Year - 2022-23 (B.Ed. Session - 2022-24 Second Year)**

Name of the Center/School for Practice-teaching:

Sr. Secondary School

Silout, Muzaffarpur

Name of the **Mentor: - Dr. D.C. Pandey**

Name of Mantee: - 1. SURBHI SHARMA

2. ROHAN RAJ

| Sl. No | Roll. No | Name of Student        | Method Paper       | Mobile No. | Remarks |
|--------|----------|------------------------|--------------------|------------|---------|
| 1      | 7        | PREM RANJAN KR. PASWAN | COMMERCE           | 9576773299 |         |
| 2      | 22       | SURBHI SHARMA          | BIOLOGICAL SCIENCE | 8409698072 |         |
| 3      | 35       | PANKAJ KUMAR           | MATHEMATICS        | 8789421922 |         |
| 4      | 51       | MOJIBUR RAHMAN         | BIOLOGICAL SCIENCE | 8674866833 |         |
| 5      | 58       | SHUBHAM KUMAR THAKUR   | MATHEMATICS        | 9123155929 |         |
| 6      | 62       | SHRUTI KUMARI          | CIVICS             | 7008236005 |         |
| 7      | 70       | SANJEEV KUMAR          | BIOLOGICAL SCIENCE | 8709641181 |         |
| 8      | 72       | PUSHPANJALI KUMARI     | HINDI              | 7654361525 |         |
| 9      | 86       | KUMARI PUSPAM          | BIOLOGICAL SCIENCE | 7909002160 |         |
| 10     | 91       | ROHAN RAJ              | PHYSICAL SCIENCE   | 7368966560 |         |

*R.N.E.*  
31/10/23  
**Principal**  
Basundhara Teacher's Training College  
Silout-Muzaffarpur

Signature and Seal of the Head Master

*Dr.*

Signature of the Mentor

*Amiya*  
**Principal**  
Basundhara Teachers  
Training College, Silout  
Muzaffarpur, Bihar





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MUZAFFARPUR (BIHAR) PIN-843119

**Academic Year - 2022-23 (B.Ed. Session - 2022-24 Second Year)**

Name of the Center/School for Practice-teaching:

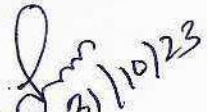
Sr. Secondary School


Sonvarsha Sah, Muzaffarpur

Name of the **Mentor: - Mrs. Ranjana Singh**

Name of Mantee: - **1. RISHU RAJ PANDAY  
2. ANJALI KUMARI**

| Sl.No | Roll No. | Name of Student            | Method Paper       | Mobile No. | Remarks |
|-------|----------|----------------------------|--------------------|------------|---------|
| 1     | 12       | RISHU RAJ PANDAY           | MATHEMATICS        | 6203530964 |         |
| 2     | 20       | RASHMI KUMARI              | COMMERCE           | 9546636788 |         |
| 3     | 23       | SHABINA NAAZ               | BIOLOGICAL SCIENCE | 7903526598 |         |
| 4     | 29       | ANUBHOOTI KUMARI           | BIOLOGICAL SCIENCE | 7678434816 |         |
| 5     | 30       | SHAHEEN OZAIR              | BIOLOGICAL SCIENCE | 9631043834 |         |
| 6     | 33       | NITU KUMARI                | MATHEMATICS        | 7079333403 |         |
| 7     | 38       | KHUSBHOO KUMARI            | HINDI              | 9706312070 |         |
| 8     | 39       | SUDHIR KUMAR<br>SHRIVASTVA | ENGLISH            | 9006220910 |         |
| 9     | 43       | RUBY KUMARI                | HINDI              | 9523461609 |         |
| 10    | 44       | MD SABIR ALAM              | BIOLOGICAL SCIENCE | 6201823683 |         |
| 11    | 45       | ANJALI KUMARI              | HISTORY            | 8102005275 |         |
| 12    | 98       | NIKITA KUMARI              | PHYSICAL SCIENCE   | 6206783307 |         |

  
प्रधानाध्यापक  
२० उच्च माध्यमिक वि० सो बरसा साह सिलौत  
कृष्नी, मुजफ्फरपुर  
Signature and Seal of the Head Master

  
Signature of the Mentor

  
Principal  
Basundhara Teachers  
Training College, Silout  
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MUZAFFARPUR (BIHAR) PIN-843119

**Academic Year - 2022-23 (B.Ed. Session - 2022-24 Second Year)**

Name of the Center/School for Practice-teaching:

Sr. Secondary School

Amarakh, Muzaffarpur

Name of the Mentor: - 1. Mr. Vinod Kumar Yadav

2. Mr. Anusman Vikramditya

Name of Mantee: - 1. KUMAR SAHIL

2. KIRAN KUMARI

| Sl.No | Roll No. | Name of Student   | Method Paper       | Mobile No. | Remarks |
|-------|----------|-------------------|--------------------|------------|---------|
| 1     | 3        | RAVIKANT KUMAR    | HINDI              | 7541053213 |         |
| 2     | 4        | VICKY KUMAR       | MATHEMATICS        | 7300790416 |         |
| 3     | 5        | KUMAR SAHIL       | MATHEMATICS        | 8102503603 |         |
| 4     | 36       | SUBHASH KUMAR     | MATHEMATICS        | 9507753269 |         |
| 5     | 40       | ANAMIKA GUPTA     | ENGLISH            | 7780037710 |         |
| 6     | 52       | SANTOSH KUMAR     | PHYSICAL SCIENCE   | 9661437147 |         |
| 7     | 53       | MAHIMA            | COMMERCE           | 9708175236 |         |
| 8     | 61       | RAVIRANJAN PRASAD | ENGLISH            | 8521567258 |         |
| 9     | 66       | NEELU SHARMA      | BIOLOGICAL SCIENCE | 6387395179 |         |
| 10    | 68       | JUHI KUMARI       | HISTORY            | 7352470215 |         |
| 11    | 69       | DEEP SHIKHA       | MATHEMATICS        | 8877726336 |         |
| 12    | 84       | VIKASH KUMAR      | HISTORY            | 6200610013 |         |
| 13    | 88       | KIRAN KUMARI      | ECONOMICS          | 6205219707 |         |
| 14    | 89       | ABHINAV KUMAR     | PHYSICAL SCIENCE   | 9525247574 |         |
| 15    | 90       | NITU KUMARI       | ENGLISH            | 9304451164 |         |
| 16    | 94       | SWATI KUMARI      | HISTORY            | 7042614274 |         |

Principal

**Basundhara Teachers  
Training College, Silout  
Muzaffarpur, Bihar**

प्रधानाध्यापक  
रत्नमिit माध्यमिक विद्यालय  
अमराख-मुजफ्फरपुर





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RECOGNISED BY NCTE-ERC, BHUBANESHWAR  
AFFILIATED B.R.A BIHAR UNIVERSITY, MUZAFFARPUR  
DR. U.S. ROY KNOWLEDGE PARK, SILOUT (NEAR MARKAN CHOWK) N.H. 28,  
MUZAFFARPUR (BIHAR) PIN-843119

## LESSON OBSERVATION/ FEEDBACK

|   |                         |
|---|-------------------------|
| Pupil Teacher's Name: <u>Ankita</u>     | Date: <u>11/11/2023</u> |
| Period: <u>IV</u>                       | Class: <u>7th</u>       |
| Lesson Topic: <u>Biological :- Cell</u> | Section: <u>B</u>       |

| Sl.No. | Observation Elements          | Observation Notes  |
|--------|-------------------------------|--------------------|
| 1.     | Planning & Preparation        | Very good          |
| 2.     | Objectives of the lesson      | Well maintain      |
| 3.     | Teaching aids                 | proper used        |
| 4.     | Teaching Techniques           | Black Board        |
| 5.     | Class Management \ Discipline | Very good          |
| 6.     | Classroom Environment         | Control            |
| 7.     | Timing                        | accurate           |
| 8.     | Pupils Participation          | engaged            |
| 9.     | Language Competency           | Adequate           |
| 10.    | Assessment & Evaluation       | proper method used |
| 11.    | Record Keeping                | proper maintaining |

General Remarks:

class control and management was  
proper

Ankita  
Mentee/ The Visitor's Name & Signature

Ram  
Principal  
Basundhara Teacher's  
Training College, Silout  
Muzaffarpur, Bihar  
Principal

Ankita  
Teacher/Mentor



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RECOGNISED BY NCTE-ERC, BHUBANESHWAR  
AFFILIATED B.R.A BIHAR UNIVERSITY, MUZAFFARPUR  
DR. U.S. ROY KNOWLEDGE PARK, SILOUT (NEAR MARKAN CHOWK) N.H. 28,  
MUZAFFARPUR (BIHAR) PIN-843119


## LESSON OBSERVATION/ FEEDBACK

|  |                        |
|--|------------------------|
| Pupil Teacher's Name: <u>Subham Thakur</u> | Date: <u>5-11-2023</u> |
| Period: <u>Three</u>                       | Class: <u>VIII</u>     |
| Lesson Topic: <u>Square Root</u>           | Section: <u>A</u>      |

| Sl.No. | Observation Elements          | Observation Notes  |
|--------|-------------------------------|--------------------|
| 1.     | Planning & Preparation        | Good               |
| 2.     | Objectives of the lesson      | good               |
| 3.     | Teaching aids                 | paper used         |
| 4.     | Teaching Techniques           | Black Board        |
| 5.     | Class Management \ Discipline | Very good          |
| 6.     | Classroom Environment         | Control            |
| 7.     | Timing                        | accurate           |
| 8.     | Pupils Participation          | engaged            |
| 9.     | Language Competency           | Adequate           |
| 10.    | Assessment & Evaluation       | Proper Method used |
| 11.    | Record Keeping                | Proper maintaining |

General Remarks:

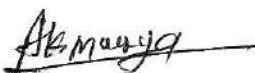
Class Control and management was proper

  
Principal  
Basundhara Teachers  
Training College, S

Subham

Mentee/ The Visitor's Name & Signature

Principal



Teacher/Mentor





TM

# BASUNDHARA TEACHERS' TRAINING COLLEGE

(A UNIT OF NORTH BIHAR EDUCATIONAL TRUST)

RECOGNISED BY NCTE-ERC, BHUBANESHWAR

AFFILIATED B.R. & BIHAR UNIVERSITY, MUZAFFARPUR

DR. U.S. ROY KNOWLEDGE PARK, SILOUT (NEAR MARKAN CHOWK) N.H. 26,  
MUZAFFARPUR (BIHAR) PIN-843119

## LESSON OBSERVATION/ FEEDBACK

|  |                         |
|--|-------------------------|
| Pupil Teacher's Name: <i>Divya Kauri</i> | Date: <i>17/12/2023</i> |
| Period: <i>IV</i>                        | Class: <i>6th</i>       |
| Lesson Topic: <i>English grammar</i>     | Section: <i>B</i>       |

| Sl.No. | Observation Elements         | Observation Notes                                    |
|--------|------------------------------|--|
| 1.     | Planning & Preparation       |  |
| 2.     | Objectives of the lesson     | <i>very good</i>                                     |
| 3.     | Teaching aids                | <i>well maintain</i>                                 |
| 4.     | Teaching Techniques          | <i>propn used</i>                                    |
| 5.     | Class Management\ Discipline | <i>Black Board</i>                                   |
| 6.     | Classroom Environment        | <i>very good</i>                                     |
| 7.     | Timing                       | <i>control</i>                                       |
| 8.     | Pupils Participation         | <i>accurate</i>                                      |
| 9.     | Language Competency          | <i>engaged</i>                                       |
| 10.    | Assessment & Evaluation      | <i>adequate</i>                                      |
| 11.    | Record Keeping               | <i>propn method used</i><br><i>propn Maintaining</i> |

General Remarks:

*class control and management was proper.*

*Divya Kauri*  
Mentee/ The Visitor's Name & Signature

Principal

*Chandana*  
Teacher/Mentor

# BASUNDHARA TEACHERS' TRAINING COLLEGE, SILOUT, MUZAFFARPUR

B.Ed. Routine of 1<sup>st</sup> Year of  
(Academic Year - 2022-23)

**Remedial Classes (Effecting from 01-March-2023 To 30-May-2023)**

| Days             | Period                 | 1 <sup>st</sup>   | 2 <sup>nd</sup>   | 3 <sup>rd</sup>      | 4 <sup>th</sup>   |                    | 5 <sup>th</sup>   | 6 <sup>th</sup>        | 7 <sup>th</sup>           |
|------------------|------------------------|-------------------|-------------------|----------------------|-------------------|--------------------|-------------------|------------------------|---------------------------|
|                  | 10:00 To<br>10:15      | 10:15 To<br>11:00 | 11:00 To<br>11:45 | 11:45<br>To<br>12:30 | 12:30 To<br>01:15 | 01:15 To<br>01:45  | 01:45 To<br>02:30 | 02:30<br>To<br>03:15   | 03:15<br>To<br>04:00      |
| <b>Monday</b>    | <b>ASSEMBLY-PRAYER</b> | CC - 02           | CC - 03           | EPC - 4              | CC - 05           | <b>LUNCH-BREAK</b> | CC - 06           | Remedial Class CC - 02 | Remedial Class CC - 01    |
| <b>Tuesday</b>   |                        | CC - 02           | CC - 03           | EPC - 4              | CC - 05           |                    | CC - 06           | Remedial Class CC - 02 | Remedial Class CC - 01    |
| <b>Wednesday</b> |                        | EPC - 01          | EPC - 02          | CC - 01              | CC - 03           |                    | CC - 04           | Remedial Class CC - 03 | Remedial Class CC - 04    |
| <b>Thursday</b>  |                        | CC - 03           | CC - 02           | EPC - 2              | CC - 04           |                    | CC - 05           | Remedial Class CC - 03 | Remedial Class CC - 04    |
| <b>Friday</b>    |                        | CC - 04           | CC - 05           | CC - 06              | EPC - 03          |                    | EPC - 02          | Remedial Class CC - 05 | Remedial Class CC - 06    |
| <b>Saturday</b>  |                        | CC - 04           | CC - 05           | CC - 07(a)           | EPC - 03          |                    | EPC - 02          | Remedial Class CC - 05 | Remedial Class CC - 07(a) |

## Compulsory Paper

- **CC-1** Mrs. Ranjana Singh  
Mr. Shiv Kumar Yadav
- **CC-2** Mr. Ajay Kumar Maurya  
Mr. Manoj Kumar Yadav
- **CC-3** Mr. Anil Kumar  
Mr. Vikesh Kumar
- **CC-4** Mrs. Pratibha Kumari
- **CC-5** Mr. Bhavesh Kumar
- **CC-6** Mr. Nirmal Kumar

## Pedagogy Subject

- Hindi-** Mrs. Pratibha Kumari  
**English-** Mr. Vikesh Kumar  
**History** – Mr. Ajay Kr. Maurya  
**Civics-** Mr. Manoj Kr. Yadav  
**Economics-** Dr. Meenu Verma  
**Home Science-** Mrs. Ranjana Singh  
**Commerce-** Mr. Nirmal Kumar  
**Physical Science-** Dr. Arun Kr. Sharma  
**Biological Science-** Mrs. Kirti Saraswati  
**Maths-** Mr. Anil Kumar

## Practicum Subjects/Lab

- EPC-1** Mrs. Khushboo Kumari  
**EPC-2** Mrs. Sushma Kumari  
**EPC-3** Mr. Satyendra Kumar Suman  
**Maths Lab-** Mr. Anil Kumar  
Psychological Lab  
 Mrs. Ranjana Singh  
 Mr. Ajay kr. Mourya  
Curriculum Lab  
 Mrs. Pratibha Kumari  
 Mr. Vabesh Kumar  
Biological Science Lab  
 Mrs. Kirti Saraswati  
 Dr. Arun Kr. Sharma

  
Principal  
Basundhara Teachers  
Training College, Silout  
Muzaffarpur, Bihar

  
Coordinator  
Admission Committee  
HTTC, Muzaffarpur





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# BASUNDHARA TEACHERS' TRAINING COLLEGE

## (A UNIT OF NORTH BIHAR EDUCATIONAL TRUST)

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 DR. U.S. ROY KNOWLEDGE PARK, SILOUT (NEAR MARKAN CHOWK) N.H. 28,  
 MUZAFFARPUR (BIHAR) PIN-843119

### Academic Calendar for Session 2022-23

(1<sup>st</sup> July, 2022 to 31<sup>st</sup> May 2023)

| Sl.No. | Activities  | Date of Activities       |
|--------|---|--------------------------|
| 01.    | Starting Class of B.Ed. 2 <sup>nd</sup> Year  | 01.07.2022               |
| 02.    | Anti-Raging/Disciplinary Committee Orientation Programme  | 07.07.2022               |
| 03.    | Family Violence Awareness Rally   | 13.08.2022               |
| 04.    | Independence Day "Pot Making Competition & Nukar Natak  | 15.08.2022               |
| 05.    | Rally of "Vividhta Me Ekta ka Utsav Abhiyan"  | 25.08.2022               |
| 06.    | Special/Extension Lecture on "Innovative Teaching Model"  | 27.08.2022               |
| 07.    | Teachers Day Celebration  | 05.09.2022               |
| 08.    | Women Orientation Program   | 19.09.2022               |
| 09.    | Special/Extension Lecture on "Effective Teaching Skill"   | 20.09.2022               |
| 10.    | Balkala Diwas   | 22.09.2022               |
| 11.    | Special/Extension Lecture on "Water Conservation Program"                                       | 08.10.2022               |
| 12.    | Grievance & Redressal Orientation Programme   | 15.10.2022               |
| 13.    | Orientation Programme SC/ST/OBC   | 17.10.2022               |
| 14.    | Orientation Programme of Students B.Ed. 1 <sup>st</sup> Year (2022-24)                          | 08.11.2022               |
| 15.    | Special/Extension Lecture on "Micro-Teaching in Education & Mahatma Gandhi Educational Thought" | 10.11.2022               |
| 16.    | Orientation Programme of "Teaching & Non Teaching"  | 12.11.2022               |
| 17.    | Internship B.Ed. 2 <sup>nd</sup> Year (2021-23)   | 15.11.2022 – 15.04.2023  |
| 18.    | Special Lecture on Vote Awareness Programme   | 26.11.2022               |
| 19.    | Value Added Course in "Computer Skill Development Programme                                     | 17.12.2022 To 16.02.2023 |
| 20.    | Sports Week   | 03.01.2023 To 07.01.2023 |
| 21.    | Value Added Course in "Mental Stress Management and Yoga Course"                                | 03.01.2023 To 18.01.2023 |
| 22.    | Value Added Course in "Mental Stress Management and Yoga Course"                                | 03.01.2023 To 18.01.2023 |

| Sl.No. | Activities   | Date of Activities        |
|--------|--|---------------------------|
| 23.    | Republic Day And Sarswati Puja And “Tree Plantation”   | 26.01.2023                |
| 24.    | First Internal Exam B.Ed.1 <sup>st</sup> / 2 <sup>nd</sup> Year & B.A.B.Ed./B.Sc.B.Ed.           | 09.02.2023 To 26.02.2023  |
| 25.    | Extension Lecture on “NEP-2020”  | 12.02.2023                |
| 26.    | Value Added Course in “English Communication Development Course”                                 | 17.02.2023 To 15 May 2023 |
| 27.    | “Jal jiven Hariyali” Rally   | 28.02.2023                |
| 28.    | Placement Event Programme  | 04.03.2023                |
| 29.    | School Observation B.Ed. 1 <sup>st</sup> Year (2022-24)  | 13.03.2023 T 15.04.2023   |
| 30.    | Campaing on “Embryo Test”  | 18.03.2023                |
| 31.    | Bihar Diwas Celebration “Cultural Programme on Bihar Culture”                                    | 22.03.2023                |
| 32.    | Ambedkar Jayanti Celebration “Essay Writing Competition  | 14-04-2023                |
| 33.    | Special/Extension “Lecture Digital Literacy Programme”   | 20.04.2023                |
| 34.    | 2 <sup>nd</sup> Internal Exam B.Ed. 1 <sup>st</sup> /2 <sup>nd</sup> Year & B.A.B.Ed./B.Sc.B.Ed. | 27.04.2023 To 06.05.2023  |
| 35.    | Two Days National Seminar  | 07.05.2023 & 08.05.2023   |
| 36.    | Alumni Meet  | 16.05.2023                |
| 37.    | Campaing on “Beti Bachao Beti Padhao”  | 22.05.2023                |

  
**Principal**  
 Basundhara Teachers  
 Training College, Sitout  
 Muzaffarpur, Bihar

  
**Coordinator**  
 In-House Committee  
 BTC, Muzaffarpur.

**Coordinator**  
**In-House Committee**



Basundhara Teachers' Training College, Muzaffarpur

Internal Examination-2023

Course: B.Ed.

Session: - 2022-24

Sem: - I<sup>st</sup>

Subject: - Childhood and Growing Up.

(CC-01)

Time: 03 Hrs.

Full Marks:-80

❖ *Instruction* – Answer any 05 Question choosing one from each unit, all Question are equal value.

UNIT- I

Q. 1. What do you mean by Childhood? Describe its development context.

बाल्यावस्था से आप क्या समझते हैं। इसके विकासत्मक परिपेक्ष्य का वर्णन करें।

Q. 2. What is amplitude of childhood? Describe its characteristic?

बाल्यावस्था के आयाम क्या है। इसकी विशेषताओं का वर्णन करें।

UNIT- II

Q. 3. Discuss the characteristics of adolescence.

किशोरावस्था की विशेषताओं का वर्णन कीजिए ?

Q. 4. Discuss the role of teacher and family in adolescence.

किशोरावस्था में अध्यापक और परिवार की क्या भूमिका हैं।

UNIT- III

Q. 5. Describe the Characteristics and process of Socialization.

समाजीकरण की विशेषताओं एवं प्रक्रियाओं का वर्णन करें।

Q. 6. Describe the role school in child's social development.

बालक के समाजिक विकास में विद्यालय की भूमिका का वर्णन करें।

UNIT- IV

Q. 7. Discuss the meaning and nature of individual difference?

व्यक्तिगत विभिन्नताओं के अर्थ एवं स्वरूप की विवेचना करें।

Q. 8. What do you mean by interest? Discuss its types.

रुचि से आप क्या समझते हैं। इसके प्रकार की व्याख्या कीजिए ?

UNIT- V

Q. 9. What do you understand by identify formation explain it.

पहचान निर्माण से आप क्या समझते हैं। इसके सिद्धान्तों की व्याख्या करें?

Q.10. Describe religion and class as social determinants.

समाजिक निर्धारक के रूप में धर्म एवं वर्ग का वर्णन करें।

*Basundhara Teachers' Training College, Muzaffarpur*  
*Internal Examination-2023*

Course: **B.Ed.**

Session: - **2022-24**

Sem:- **I<sup>st</sup>**

**Subject: - Contemporary India in Education**

**C.C-02**

**Time: 03 Hrs.**

**Full Marks:-80**

❖ **Instruction – Answer any 05 Question choosing one from each unit, all Question are equal value.**

**UNIT- I**

- Q. 1. What do you mean by education? Discuss its purpose and nature importance.  
शिक्षा से आप क्या समझते हैं? इसके उद्देश्य एवं प्रकृति, महत्व का वर्णन करे |
- Q. 2. What do you education and formal education and informal education explain in details.  
शिक्षा क्या है? औपचारिक शिक्षा, अनौपचारिक शिक्षा से आप क्या समझते हैं? विस्तारपूर्वक बताए

**UNIT- II**

- Q. 3. Throw light on constitutional related to education and freedom, equality, Secularism, democracy justice describe  
संवैधानिक शिक्षा से सम्बंधित, स्वतंत्रता, समानता, धर्म निरपेक्षता, लोकतंत्र, न्याय का वर्णन कीजिए |
- Q. 4. Perform a historical enquiry in normative orientation of Indian education.  
भारतीय शिक्षा के मानदंडात्मक की ऐतिहासिक जानकारी करे |

**UNIT- III**

- Q. 5. What is Naturalism? Assess the contribution of naturalism in the field of education.  
प्रकृतिवाद क्या है? शिक्षा के क्षेत्र में प्रकृतिवाद की दोनों का उल्लेख कीजिए |
- Q. 6. What is the meaning of pragmatism? What are its principles?  
प्रयोजनवाद का क्या अर्थ है? इसके कौन-कौन से सिद्धांत हैं?

**UNIT- IV**

- Q. 7. Evaluate the educational thought of Vivekananda.  
स्वामी विवेकानंद के शैक्षिक चिंतन का मूल्यांकन कीजिए |
- Q. 8. Evaluate the educational ides of Dr. Maria Montessorie.  
डॉ० मेरिया मान्टेसरी के शैक्षिक विचरों का मूल्यांकन कीजिए |

**UNIT- V**

- Q. 9. Discuss universal enrolment universal relation and universal education.  
सर्वभौमिक शिक्षा के तत्त्व के रूप में प्रवेश सर्वभौमिक धारण तथा सर्वभौमिक प्रगति का वर्णन करे |
- Q. 10. What do you mean by equality in the context of education? Describe the constitutional rights in this regards.  
शिक्षा के संदर्भ में समानता से आप क्या समझते हैं? इससे सम्बंधित संवैधानिक अधिकारों को बताइए |



Basundhara Teachers' Training College, Muzaffarpur

Internal Examination-2023

Course: B.Ed.

Session: - 2022-24

Sem:- I<sup>st</sup>

Subject: - Learning And Teaching.

C.C-03

Time: 03 Hrs.

Full Marks:-80

❖ Instruction – Answer any 05 Question choosing one from each unit, all Question are equal value.

UNIT- I

- Q. 1. Define Learning? Explain the statement 'Learning as a Process'  
अधिगम को परिभाषित कीजिए | "अधिगम एक प्रक्रिया है" इस कथन की व्याख्या कीजिए |
- Q. 2. Discuss the Social Cultural theory of learning. Explain its educational significance.  
अधिगम के सामाजिक-सांस्कृतिक सिद्धांत का वर्णन करें | इसके शैक्षिक महत्व की व्याख्या करें |

UNIT- II

- Q. 3. What do you mean by cognitive development theory of learning? Explain in details.  
अधिगम के संज्ञानात्मक विकास के सिद्धांत से आपका क्या अभिप्राय है? विस्तार से वर्णन करें |
- Q. 4. Describe the role of the learner in the teaching learning process.  
शिक्षण अधिगम प्रक्रिया में अधिगमकर्ता की भूमिका का वर्णन करें |

UNIT- III

- Q. 5. Distinguish between education and teaching. Throw light on the importance of teachers in teaching process.  
शिक्षा तथा शिक्षण में अंतर स्पष्ट करते हुए शिक्षण प्रक्रिया में शिक्षक के महत्व पर प्रकाश डालें |
- Q. 6. Describe the theory of teaching.  
शिक्षण से सिद्धान्तों की व्याख्या कीजिये |

UNIT- IV

- Q. 7. Define teaching. Explain details the proactive interactive and post-active phase of Teaching.  
शिक्षण की परिभाषा दीजिए | शिक्षण के पूर्व सक्रिय, अंतःसक्रिय एवं सक्रियोत्तर चरणों को विस्तारपूर्वक स्पष्ट कीजिए |
- Q. 8. How teaching is a planned activity? Explain in details.  
शिक्षण किस प्रकार एक नियोजित क्रिया है? विस्तार से वर्णन करें |

UNIT- V

- Q. 9. Throw light on the need and opportunity for the professional development of a teacher.  
एक शिक्षक के व्यावसायिक विकास की आवश्यकता एवं अवसर पर प्रकाश डालिए |
- Q. 10. Please write short notes on-- (संक्षिप्त में टिप्पणी दे)  
(i) Teaching approaches. (शिक्षण उपगाम)  
(ii) Teaching in diverse classroom (विविध कक्षा में अध्यापन)

*Basundhara Teachers' Training College, Muzaffarpur*  
*Internal Examination-2023*

Course: **B.Ed.**

Session: - **2022-24**

Sem: - 1<sup>st</sup>

**Subject: - Language Across the Curriculum.**

**C.C-04**

**Time: 03 Hrs.**

**Full Marks:-40**

❖ **Instruction** – Answer any 03 Question choosing one from each unit, all Question are equal value.

**UNIT- I**

- Q. 1. What is meaning of language? Describe its different from.  
भाषा का अर्थ क्या हैं? इसके विभिन्न रूपों का वर्णन करें |
- Q. 2. How children learn language on the basis of theory given by skinner, Chomsky? Explain.  
बच्चे स्किनर, चोमस्की के आधार पर भाषा कैसे सीखते हैं? व्याख्या करें |

**UNIT- II**

- Q. 3. What do you mean by curriculum? Explain importance role of curriculum.  
पाठ्यचर्या से आप क्या समझते हैं ? पाठ्यचर्या में भाषा का महत्व एवं भूमिका बताइये |
- Q. 4. What is multilingualism? Discuss its properties.  
बहुभाषिकता क्या हैं? इसके गुणों का विवेचना करें |

**UNIT- III**

- Q. 5. Explain the main recommendations of Kothari commission 1964-66 in respect of language  
भाषा के सम्बन्ध में कोठारी आयोग 1964-66 के मुख्य अनुशंसाओ को लिखे |
- Q. 6. Describe Article 343 to 351  
अनुच्छेद 343 से 351 का वर्णन करें |

\*\*\*\*\*The End\*\*\*\*\*

  
**Principal**  
Basundhara Teachers  
Training College, Silout  
Muzaffarpur, Bihar

  
**Coordinator**  
Examination Committee  
BTTC, Muzaffarpur



*Basundhara Teachers' Training College, Muzaffarpur*  
*Internal Examination-2024*

Course: **B.Ed.**

Session:- **2022-24**

Sem:- 1<sup>st</sup>

**Subject: - Understanding Discipline and subjects.**

**C.C.-05**

**Time: 02 Hrs.**

**Full Marks:-40**

❖ **Instruction – Answer any 03 Question choosing one from each unit, all Question are equal value.**

**UNIT- I**

Q. 1. What are the difference between subjects and Discipline?

विषय और अनुशासन में क्या अंतर हैं?

Q. 2. What do you mean by academic discipline? Explain the importance of academic discipline.

अकादमिक अनुशासन से आप क्या समझते हैं? इसके महत्व का वर्णन करे |

**UNIT- II**

Q. 3. Discuss the nature and types of knowledge.

ज्ञान के प्रकृति एवं प्रकारों का वर्णन करे |

Q. 4. What do you mean by Research? Explain the main characteristics.

अनुसन्धान से आप क्या समझते हैं ? इसकी मुख्य विशेषताओं का वर्णन करे |

**UNIT- III**

Q. 5. What is discipline oriented curriculum? Mention its needs.

अनुशासन केन्द्रित पाठ्यक्रम क्या हैं? इसकी आवश्यकताओं का उल्लेख करे |

Q. 6. What do you mean by interdisciplinary learning? Discusses the objects

अन्तः अनुशासनिक अधिगम से आप क्या समझते हैं ? इसके उद्देश्यों का वर्णन करे |

\*\*\*\*\*The End\*\*\*\*\*

  
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*Basundhara Teachers' Training College, Muzaffarpur*  
*Internal Examination - 2023*

Course: B.Ed.

Session: - 2022-24

Sem:- 1st

***Subject: - Gender School and Society***

***(CC-06)***

***Time: 03 Hrs.***

***Full Marks:-40***

❖ ***Instruction – Answer any 03 Question choosing one from each unit, all Question are equal value.***

**UNIT- I**

Q. 1. Discuss the meaning of gender and the causes of gender discrimination.  
लिंग का अर्थ एवं लिंगीय विभेद के कारणों की विवेचना करें |

Q. 2. Throw light on women empowerment.  
महिला सशक्तिकरण पर प्रकाश डालें |

**UNIT- II**

Q. 3. Describe the role of family in gender discrimination.  
लिंगभेद में परिवार की भूमिका का वर्णन करें |

Q. 4. Throw light on the concept of patriarchy.  
पितृसत्ता की अवधारणा पर प्रकाश डालिए |

**UNIT- III**

Q. 5. Describe the need, importance and utility of women education in India.  
भारत में महिला शिक्षा की आवश्यकता, महत्व एवं उपयोगिता का वर्णन कीजिए।

Q. 6. Write the short notes on any Two.  
किन्हीं दो पर संक्षिप्त टिप्पणियाँ लिखिए।

- (a) Meaning of masculine and feminine (पुरुषत्व तथा नारीत्व से अभिप्राय)  
(b) Sex Education. (यौन शिक्षा)  
(c) Gender inequality. (लैंगिक असमानता)



Basundhara Teachers' Training College, Muzaffarpur

Internal Examination-2023

Course: **B.Ed.**

Session: - **2022-24**

Sem: - **1<sup>st</sup>**

**Subject: - Biological Science.**

**C.C-(7a)**

**Time: 02 Hrs.**

**Full Marks:-40**

❖ **Instruction** – Answer any 03 Question choosing one from each unit, all Question are equal value.

**UNIT- I**

Q. 1. Describe nature and scope of Biological Science.

जीव विज्ञान के प्रकृति और क्षेत्र का वर्णन करें |

Q. 2. How will you develop the scientific attitude in teaching Biological Science?

Explain it.

जीव विज्ञान शिक्षण में आप वैज्ञानिक अभिरुचि का विकास कैसे करेंगे? व्याख्या करें|

**UNIT- II**

Q. 3. What is the importance of learner centered curriculum in teaching Biology?

Explain

शिक्षार्थी केन्द्रित पाठ्यक्रम का जीव विज्ञान शिक्षण में क्या महत्व हैं? वर्णन करें |

Q. 4. Explain the meaning of curriculum. What is importance of curriculum?

पाठ्यक्रम के अर्थ को स्पष्ट कीजिए| पाठ्यक्रम का क्या महत्व हैं|

**UNIT- III**

Q. 5. Explain one of the effective teaching methods of teaching Biological Science.

जीव विज्ञान शिक्षण में कोई एक प्रभावशाली शिक्षण विधि पर प्रकाश डालें |

Q. 6. What do understand by science club in Biological Science teaching?

जीव विज्ञान शिक्षण में विज्ञान क्लब से आप क्या समझते हैं |

  
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Basundhara Teachers' Training College, Muzaffarpur

Internal Examination-2023

Course: **B.Ed.**

Session: - **2022-24**

Sem:- **I<sup>st</sup>**

**Subject: - Physical Science.**

**C.C.7(a)**

**Time: 02 Hrs.**

**Full Marks:-40**

❖ **Instruction – Answer any 03 Question choosing one from each unit, all Question are equal value.**

**UNIT- I**

Q. 1. State importance meaning and nature of physical science teaching.

भौतिक विज्ञान शिक्षण की प्रकृति, अर्थ एवं महत्व बताइये।

Q. 2. How does physical science affect Indian society? Clarify it.

भौतिक विज्ञान का प्रभाव भारतीय समाज पर किस प्रकार से प्रभावित किया है? स्पष्ट करें।

**UNIT- II**

Q. 3. Write about Principle of construction of physical science and its steps.

भौतिक विज्ञान पाठ्यक्रम संरचना के सिद्धान्त एवं उसके चरण लिखिए।

Q. 4. What do you mean by pedagogical analysis? Explain the pedagogical analysis on the topics 'Magnetism'

शिक्षा शास्त्रीय विश्लेषण से आप क्या समझते हैं? चुम्बकत्व नामक प्रकरण का शिक्षा शास्त्रीय विश्लेषण कीजिए।

**UNIT- III**

Q. 5. Write the meaning of remedial teaching. Describe the types of remedial Teaching.

उपचारात्मक शिक्षण का अर्थ लिखिए? उपचारात्मक शिक्षण का रूप बताइए।

Q. 6. What do you understand by project method? Discuss its step with the help of suitable examples and list out merits and demerits.

प्रोजेक्ट विधि से आप क्या समझते हैं? इसके विभिन्न सोपानों का उदहारण सहित वर्णन करें। इसकी लाभ व हानियों का भी उल्लेख करें

\*\*\*\*\*The End\*\*\*\*\*



Basundhara Teachers' Training College, Muzaffarpur

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Course: **B.Ed.**

Session: - **2022-24**

Sem:- **1<sup>st</sup>**

**Subject: - CIVICS**

**C.C.-7(a)**

**Time: 02 Hrs.**

**Full Marks:-40**

❖ **Instruction** – Answer any 03 Question choosing one from each unit, all Questions are of equal value.

**UNIT- I**

- Q. 1.** Discuss the meaning and scope of Civics.  
नागरिक शास्त्र के अर्थ एवं क्षेत्र की विवेचना करें |
- Q. 2.** Through light on the face of Civics a separate subject in the school curriculum.  
लोकतांत्रिक भारत में नागरिक शास्त्र में महत्व का वर्णन करें |

**UNIT- II**

- Q. 3.** What do you understand by curriculum? Discuss the Basics principle of Curriculum Construction.  
पाठ्यक्रम से आप क्या समझते हैं? पाठ्यक्रम निर्माण के बुनियादी सिद्धांत की विवेचना करें|
- Q. 4.** Discuss the aids of Civics teaching.  
नागरिक शास्त्र शिक्षण के उपकरणों की विवेचना करें |

**UNIT- III**

- Q. 5.** Discuss the correlation of civics with other school Subject.  
नागरिक शास्त्र का अन्य विद्यालयों के विषय से सह-सम्बन्ध की विवेचना करें |
- Q. 6.** Describe the qualities of an effective civics Teacher?  
नागरिक शास्त्र के प्रभावी शिक्षक के गुणों की विवेचना करें |

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Basundhara Teachers' Training College, Muzaffarpur

Internal Examination - 2023

Course: **B.Ed.**

Session: - **2022-24**

Sem: - **I<sup>st</sup>**

**Subject: - Commerce**

**C.C-7(a)**

**Time: 02 Hrs.**

**Full Marks:-40**

❖ **Instruction** – Answer any 03 Question choosing one from each unit, all Question are equal value.

**UNIT- I**

- Q. 1. Throw light on need and utility of commerce teaching.  
वाणिज्य शिक्षण की आवश्यकता एवं उपयोगिता पर प्रकाश डालें |
- Q. 2. Give the definition of commerce describe its scope.  
वाणिज्य शास्त्र की परिभाषा दें तथा इसके क्षेत्र की विवेचना करें |

**UNIT- II**

- Q. 3. Write down the meaning and define of curriculum.  
पाठ्यक्रम का अर्थ एवं परिभाषा लिखे |
- Q. 4. Describe the method of curriculum formation in commerce teaching.  
वाणिज्य शिक्षण में पाठ्यक्रम निर्माण की विधि का वर्णन करें |

**UNIT- III**

- Q. 5. What are the effective methods of commerce teaching?  
वाणिज्य शास्त्र शिक्षण की प्रभावी विधियाँ क्या हैं?
- Q. 6. Throw light on importance in commerce teaching.  
वाणिज्य शास्त्र शिक्षण में शिक्षक की उपयोगिता पर प्रकाश डालें |



Basundhara Teachers' Training College, Muzaffarpur  
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Course: **B.Ed.**

Session: - **2022-24**

Sem: - **I<sup>st</sup>**

**Subject: - Teaching Method of Economics**

**C.C -7(a)**

**Time: 02 Hrs.**

**Full Marks:-40**

❖ **Instruction** – Answer any 03 Question choosing one from each unit, all Question are equal value.

**UNIT- I**

Q. 1. Define Economics and explain its nature.

अर्थशास्त्र को परिभाषित कीजिए और इसके प्रवृत्ति की व्याख्या करें।

Q. 2. What are the aims of teaching of economics at secondary level?

माध्यमिक स्तर पर अर्थशास्त्र पढ़ाने के क्या उद्देश्य हैं।

**UNIT- II**

Q. 3. Define curriculum. Give brief description of its main principles.

पाठ्यक्रम को परिभाषित कीजिए। इसके मुख्य सिद्धांतों का संक्षिप्त विवरण दें।

Q. 4. Evaluate N.C.F. 2005.

N.C.F. 2005 का मूल्यांकन करें।

**UNIT- III**

Q. 5. Evaluate Experimental method as Teaching Method.

शिक्षण विधि के रूप में प्रयोगात्मक विधि का मूल्यांकन करें।

Q. 6. What is importance of Computer in teaching? Explain It.

शिक्षण में कंप्यूटर का क्या महत्व है। व्याख्या करें।

\*\*\*\*\*The End\*\*\*\*\*

  
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Course: **B.Ed.**

Session: - **2022-24**

Sem: - **1<sup>st</sup>**

**Subject: - English**

**C.C. – 7(a)**

**Time: 02 Hrs.**

**Full Marks:-40**

❖ ***Instruction*** – Answer any 03 Question choosing one from each unit, all Questions are of equal value.

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**UNIT- I**

**Q.1.** Describe the nature and scope of English language.

**Q.2.** Describe meaning and Importance of teaching aids.

**UNIT- II**

**Q.3.** Describe the importance of English language in the syllabus of secondary Education.

**Q.4.** Describe the importance of English language with the combination other high school subjects.

**UNIT- III**

**Q.5.** Describe the characteristics of English teacher in Teaching English.

**Q.6.** What do you understand by Micro Teaching? Throw light on its importance.

  
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Course: **B.Ed.**

Session: - **2022-24**

Sem: - **1<sup>st</sup>**

**Subject: - HINDI**

**C.C.-7 (a)Time:**

**02 Hrs.**

**Full Marks: -40**

❖ **Instruction** – Answer any 03 Question choosing one from each unit, all Question are equal value.

**(खण्ड - क)**

**Q.1.** मातृभाषा से आप क्या समझते हैं? इसके महत्वो का वर्णन करें।

**Q.2.** बहुभाषी कक्षाकक्ष में हिंदी शिक्षण विधियों का वर्णन करें।

**(खण्ड - ख)**

**Q.3.** पाठ्यचार्य से आप क्या समझते हैं? पाठ्यचार्य में भाषा के महत्व एवं भूमिका का वर्णन करें।

**Q.4.** हिंदी शिक्षण में पाठ्यपुस्तक के महत्व पर प्रकाश डालें।

**(खण्ड - ग)**

**Q.5.** भाषा शिक्षण में मूल्यांकन के मुद्दों का उल्लेख करें।

**Q.6.** निम्नलिखित में से किन्ही दो पर संक्षिप्त टिपणीयां लिखें।

(i) भाषा प्रयोगशाला

(ii) कंप्यूटर

(iii) मौखिक कौशल

(iv) भाषा के बुनियादी कौशल

\*\*\*\*\*समाप्त\*\*\*\*\*

  
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Basundhara Teachers' Training College, Muzaffarpur

Internal Examination - 2023

Course: **B.Ed.**

Session: - **2022-24**

Sem:- **I<sup>st</sup>**

Subject: - History.

C.C.-7(a)

**Time: 02 Hrs.**

**Full Marks:-40**

❖ **Instruction** – Answer any 03 Question choosing one from each unit, all Question are of equal value.

**UNIT- I**

Q. 1. Define history and its importance?

इतिहास को परिभाषित करें। तथा इनके महत्व की विवेचना करें।

Q. 2. Discuss the objectives of history teaching.

इतिहास शिक्षण के उद्देश्यों का वर्णन करें।

**UNIT- II**

Q. 3. Explain the nature and scope of History.

इतिहास की प्रकृति एवं उसके क्षेत्र की व्याख्या करें।

Q. 4. Explain the example how the teaching of economics, Geography and Civics.

इतिहास शिक्षण को किस प्रकार से अर्थशास्त्र, भूगोल एवं नागरिकशास्त्र के साथ समन्वित किया जा सकता है।

**UNIT- III**

Q. 5. Throw light on the utility of teaching History.

इतिहास शिक्षण के महत्व पर प्रकाश डालें।

Q. 6. Discuss the qualities or characteristics of History teacher.

इतिहास शिक्षक के गुणों अथवा विशेषताओं का वर्णन करें।

  
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Basundhara Teachers' Training College, Muzaffarpur

Internal Examination - 2023

Course: **B.Ed.**

Session: - **2022-24**

Sem: - **I<sup>st</sup>**

**Subject: - Home-Science**

**C.C-7(a)**

**Time: 02 Hrs.**

**Full Marks:-40**

❖ **Instruction** – Answer any 03 Question choosing one from each unit, all Question are equal value.

**UNIT- I**

- Q. 1. Throw light on aims and importance of Home-Science  
गृह विज्ञान शिक्षण के उद्देश्य एवं महत्व पर प्रकाश डाले ?
- Q. 2. Write down the meaning and definition of curriculum.  
पाठ्यक्रम का अर्थ एवं परिभाषा लिखे?

**UNIT- II**

- Q. 3. Throw light on importance of teacher in home science Teaching.  
गृह-विज्ञान शिक्षण में शिक्षक उपयोगिता पर प्रकाश डाले।
- Q. 4. What is Unit plan? Write the importance of unit plan.  
इकाई योजना क्या है ? इसके महत्व को लिखे ।

**UNIT- III**

- Q. 5. Describe scope of Home-Science in field of Health Hygiene.  
स्वस्थ की स्वच्छता के क्षेत्र में गृह-विज्ञान की उपयोगिता की विवेचना करें ।
- Q. 6. Give the definition of Home-Science and classify its source.  
गृह-विज्ञान की परिभाषा दीजिए तथा इसके स्रोत का वर्गीकरण करें ।

\*\*\*\*\*The End\*\*\*\*\*

  
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Basundhara Teachers' Training College, Muzaffarpur

Internal Examination - 2023

Course: **B.Ed.**

Session: - **2022-24**

Sem: - **I<sup>st</sup>**

**Subject: - Mathematics.**

**C.C.-7(a)**

**Time: 02 Hrs.**

**Full Marks:-40**

❖ **Instruction** – Answer any 03 Question choosing one from each unit, all Question are of equal value.

**UNIT- I**

Q. 1. Differentiate the terms-Axioms, Hypothesis and postulates. How these are useful in Mathematics.

सिद्धान्त, परिकल्पना, अभिधारणा के बीच में अंतर स्पष्ट करें? तथा इन पदों का उपयोग गणित में किस प्रकार उपयोगी हैं ?

Q. 2. How mathematics is correlated with other school subjects? Explain it.

गणित विद्यालय के दूसरो विषयों के साथ किस प्रकार सम्बंधित हैं? व्याख्या करें |

**UNIT- II**

Q. 3. Explain NFC-2005 in context of mathematics teaching.

NFC-2005 का गणित शिक्षण के सन्दर्भ में व्याख्या करें |

Q. 4. What is the place of mathematics in school curriculum?

विद्यालयी पाठ्यक्रम में गणित का कौन सा स्थान हैं?

**UNIT- III**

Q. 5. Differentiate the inductive and deductive method of math teaching.

गणित शिक्षण की आगमन तथा निगमन विधि में अंतर स्पष्ट करें |

Q. 6. What is the approach of math teaching?

गणित शिक्षण का उपगाम क्या होता हैं ?

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Sem: - **1<sup>st</sup>**

**Subject: - URDU**

**C.C.-7 (a)**

**Time: 02 Hrs.**

**Full Marks:-40**

❖ **Instruction** – Answer any 03 Question choosing one from each unit, all Question are equal value.

**Q.1.** उर्दू भाषा के अर्थ एवं महत्व की व्याख्या करें।

**Q.2.** उर्दू शिक्षण के क्षेत्र एवं प्रकृति की व्याख्या करें।

**Q.3.** पाठ्यक्रम से आप क्या समझते हैं? पाठ्यक्रम और पाठ्यपुस्तकों में अंतर स्पष्ट करें।

**Q.4.** उर्दू शिक्षक के गुण एवं दोष की विवेचना करें।

**Q.5.** उर्दू भाषा में मूल्यांकन प्रक्रिया की विवेचना करें।

**Q.6.** उर्दू भाषायी कौशल में श्रवण कौशल के महत्व पर प्रकाश डालिए।

\*\*\*\*\*The End\*\*\*\*\*

  
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